

InterGender, Consortium and Research School in Interdisciplinary Gender Studies
www.Intergender.net

For this course PhD students, but also Master's students are eligible to apply.

Title of the Course:

Feminist Methodologies: Interdisciplinary Practices

The recommended accreditation is: 7,5 + 7,5 credits

Time:

November 11 – 13, 2019

Location:

Linköping University, Linköping, Sweden

Deadline for applications:

September 30, 2019

Applications should be sent to:

InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se)

Maximum number of participants:

20 participants

Organized by:

InterGender, Consortium and Research School in Interdisciplinary Gender Studies
and Linköping University, Sweden

Course coordinators:

Local InterGender Course Coordinator Edyta Just (edyta.just[at]liu.se)

InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se)

Teachers:

Professor Em Nina Lykke, Linköping University, Sweden

Associate Professor Kari Jegerstedt, Bergen University, Norway

Associate Professor Kathrin Thiele, Utrecht University, The Netherlands

Course description:

The course will provide an arena for conversations on methodologies in feminist research with a focus on inter- and transdisciplinary approaches. It is also based on the assumption that methodologies cannot be discussed as delinked from issues of onto-epistemologies and ethics, and that methodological choices also always must be closely related to practice, i.e. to the building up of the specific project. Against this background, examples of different methodological entrance points, which have proved useful in feminist research, will be introduced, and their relations to onto-epistemological and ethical frameworks pinpointed. Each of the three teachers will present a methodological approach and account for its analytical usefulness in practice with examples from their own research. The three approaches are 1) autophenomenographic writing as method of enquiry; 2) figuration as a critical method for feminist thought-practices; and 3) post- and decolonial reading strategies.

The presented approaches are different from each other, but they are chosen as focus of this course because all three of them can be used beyond single disciplines, and, thus, be useful in many different disciplinary contexts.

In terms of format, the course will shift between lectures by the teachers, followed by discussion, text seminars, and group sessions, chaired by the teachers, where students are invited to present their PhD research with a focus on methodological questions and inquiries. Each project will receive responses from teachers and other group members.

Lectures:**Lecture 1, Nina Lykke****Autophenomenography and poetic writing as methods of feminist inquiry****Lecture 2, Kathrin Thiele****Figuration as feminist critical practice: Relationality, diffraction and the question of non-innocence****Lecture 3, Kari Jegerstedt****Knowledge production between post-colonial and decolonial paradigms: The question of reading otherwise****Course readings:**

General course reading (in preparation for all lectures/teachers):

Nina Lykke 2010. *Feminist Studies: A Guide to Intersectional Theory, Methodology and Writing*. London/New York: Routledge.

The lecture-specific course readings for each day will be announced in due time

Schedule:

Day 1:

09.45-10.00 Introduction, Edyta Just
10:00-10:45 Lecture 1, Nina Lykke
10.45-11.15 Break
11.15-12.00 Seminar related to Lecture 1 and Readings
12.00-13.00 Lunch
13.00-14.00 3 Groups' Sessions related to Nina's leading reading
14.00-16.00 3 Groups' Sessions related to Students' papers

Day 2:

10:00-10:45 Lecture 2, Kathrin Thiele
10.45-11.15 Break
11.15-12.00 Seminar related to Lecture 2 and Readings
12.00-13.00 Lunch
13.00-14.00 3 Groups' Sessions related to Kathrin's leading reading
14.00-16.00 3 Groups' Sessions related to Students' papers

Day 3:

10:00-10:45 Lecture 3, Kari Jegerstedt
10.45-11.15 Break
11.15-12.00 Seminar related to Lecture 3 and Readings
12.00-13.00 Lunch
13.00-14.00 3 Groups' Sessions related to Kari's leading reading
14.00-16.00 3 Groups' Sessions related to Students' papers
16.00-16.30 Conclusion, Edyta Just

Preparation (after the acceptance to the course):

- **Course readings:** Upcoming soon
- **Paper** (2–5 pages describing research problem (please focus on methodological questions and inquiries) related to the participant's PhD thesis project (or master thesis project) to be sent to the Local InterGender Course and the InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se) Remember to mark it with your name and the course name.
- All participants are expected to read the paper of their fellow group members before the course and be prepared to offer constructive comments in the group sessions and workshops. The papers will be made available online.

Essay:

- 10-15 pages to be handed in no later than 3 months after the course. One copy should be sent to the teacher, who chaired the group in which the student presented their paper at the course and who is going to evaluate it, and one to the InterGender Consortium Coordinator Edyta Just (edyta.just[at]liu.se). The teacher has 3 months to evaluate the essay.

- The essay should strike a balance between addressing a theme that has been part of course (lectures, discussions, reading material), and be relevant for participant's own research.
- The essay should, moreover, be considered as an exercise in doing a written presentation aimed at an academic readership not familiar with the author's PhD research. The essay should constitute a whole and explain relevant contexts.

Accreditation and examination:

1. 7,5 ECTS credits are recommended for active participation and a short paper, 2-5 pages (graded pass/fail) for 3 days course
2. 15 ECTS credits are recommended for active participation plus an essay (graded pass/fail) for 3 days course.
3. The essay should be 10-15 pages. The selected topic shall be related to the course content and readings, and relate to the student's own research area. The essay is to be sent to the teacher as well as to the InterGender Consortium Coordinator no later than 3 months after the final day of the course. The teacher has 3 months to evaluate the essay.

It is the students' own responsibility to ask their institution about its accreditation rules and get the credit points registered at their respective higher education establishment.

Course Certificate:

In order to request the certificate, please send an e-mail to Edyta Just (edyta.just[at]liu.se).

The Consortium Coordinator issues, upon request, a certificate indicating to how many ECTS credits course participation is considered equal. It is the students' own responsibility to ask their institution about its accreditation rules and get the credit points registered at their respective higher education establishment.

InterGender cannot issue a regular InterGender Certificate to MA students but a Certificate of Attendance. For MA students, the coordinator can state what the course was about content and format wise, what the requirements were for all in terms of readings and participation and the number of the credits it was equivalent to.

Applications should be written in English and include:

- * name, affiliation, full address, e-mail, phone, fax
- * name and affiliation of PhD supervisor (MA supervisor)
- * brief CV
- * description of PhD project (MA project) (1-2 pages)
- * motivation: why do you want to participate in the course (1-2 pages)
- * please, indicate if you are in the first/middle/last phase of your PhD research or if you are a MA student

MA students will be selected on the basis of an evaluation of their CV, project description and a letter of motivation.

Information on Admission for PhD students:

1. Participants have to be registered as PhD students.
2. PhD students from all disciplines and countries are eligible.
3. Participants will be selected on the basis of an evaluation of their **CV, project description and a letter of motivation.**
4. If there are more applicants who qualify for participation, than there are places, the places will be distributed along the following criteria:
 - a) Students registered as PhD students at Partner Units will be prioritized for a maximum 80% of places. When the places are distributed among the Partner Unites, a good spread between these units will also be ensured.
 - b) Students registered as PhD students in other units at the Partner Higher Education Establishments will be prioritized for 20 % of the places. When the places are distributed among the Partner Higher Education Establishments, a good spread between these establishments will also be ensured. If places remain of the 80 % prioritized for PhD students registered at the Partner Units, these places will instead be prioritized for PhD students registered at the Partner Higher Education Establishments.
 - c) If the students according to a) and b) do not fill all the places, remaining places will be open for competition between all eligible and qualifying applicants from any higher education establishment.
5. If there are more eligible and qualified applicants for the a selection process will take place, which, in addition to academic quality and motivation/relevance, will use non-discriminatory selection criteria, which will ensure a spread of nationalities, regions, institutions and disciplines.
6. An additional lot drawing procedure will be used, if several eligible and in all respects equally qualified applicants are competing for the limited number of places in the different categories
7. In case of too many eligible and qualifying applicants, a waiting list will also be organized, and places will be offered to applicants on this list, should some of the selected participants have to cancel.
8. The consortium coordinator selects participants under the auspice of the board, and is required to report to the board how selection is distributed between the consortium partners. If the board finds that the distribution is uneven, the consortium coordinator shall compensate for this in future selections.

There is no tuition fee for the course.

Travel and accommodation expenses are to be covered by students or, if applicable, by their respective home institutions.

WE HAVE A VERY SMALL FUNDING AVAILABLE: 2 x 1000 SEK

This means we can cover a train ticket or one night in a hotel for up to 1000 SEK for 2 students.

If you are interested please send a very brief 'application letter' (max 200 words) in which you state why you apply for a grant of 1000 SEK together with your application for the course.